



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 IRV P+ Math

Action Plan Projected Completion Date: June 2011	Leader: Adrian Advincula Team Members: Irving Staff
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) We will determine achievement of Irving's math strategic objective by student performance on the following measures:
K: Grade level assessments; 1: Final 1st grade test; 2: End of the year district assessment; 3-5: MT Math CRT

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Investigate student data to identify student needs.
Investigate strategies to use Irving's instructional coach in the subject of mathematics and student learning.
Investigate RtI and what it looks like in mathematics.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Evaluate multiple measures of student math proficeincy from the previous and current year to identify students at risk in math.	1. Staff	1. Throughout 2010-2011 school year.
2. Review student progress on a regular basis and adjust groupings accordingly.	2. Grade-level teams	2. Throughout 2010-2011 school year.
3. Differentiate instruction using appropriate strategies, such as block schedules, aide time, volunteers, computer programs.	3. Staff	3. Throughout 2010-2011 school year.
4. Refer to math standards as part of lesson planning.	4. Staff	4. Throughout 2010-2011 school year.
5. Investigate extended day programs in math for all levels of students.	5. Staff	5. Ongoing
6. Bring in community experts for activities such as assemblies or workshops to emphasize the real-life application of math.	6. Teachers and Instructional Coach	6. Throughout 2010-2011 school year.

In a year, we hope to see the following progress on this strategic objective: At least 84% of Irving students will be at P+ in mathematics by June 2011